

# Lead Itinerant Teacher of the Deaf and Hard of Hearing (DHH) Job Description



<b>Job Title:</b>	Lead Itinerant Teacher of the Deaf and Hard of Hearing (DHH)	<b>FLSA:</b>	Exempt
<b>Reports to:</b>	Program Manager of SPED Related Services	<b>Pay Grade:</b>	Teacher Scale
<b>Dept./School:</b>	Assigned Campus	<b>Calendar Days:</b>	210
<b>Contract:</b>	Probationary/Term	<b>Revised:</b>	10.3.2024

## Primary Purpose

The Lead Itinerant Teacher of the Deaf and Hard of Hearing (DHH) provides students who are deaf or hard of hearing with tailored learning experiences to help them reach their intellectual, emotional, physical, and social potential. Responsibilities include developing or modifying curriculum, preparing lessons, and creating instructional materials that meet each student's individual needs.

The Lead DHH Itinerant Teacher collaborates with DHH teachers, special education teachers, and general education teachers, providing guidance on key content and instructional strategies. They facilitate collaborative planning and support teachers in developing timely, responsive interventions to address student needs effectively.

## Qualifications

### Education/Certification:

- Bachelor's degree from an accredited college or university
- Valid Texas Teaching certification with required special education endorsements for assignments or out-of-state equivalent certification and the ability to obtain Texas Certification required

### Special Knowledge/Skills:

- Knowledge of hearing differences and how it impacts literacy and education
- Ability to use sign language, knowledge of deaf culture and proficiency in total communication
- Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education
- Program (IEP) goal setting process and implementation
- Knowledge of how to adapt curriculum and instruction for students with special needs
- Knowledge of Hearing Assistive Technology
- Ability to read and interpret testing results
- Ability to read and administer communication assessments
- General knowledge of curriculum and instruction

### Experience:

- Minimum three (3) years successful Deaf Education teaching experience with evidence of

## Major Responsibilities and Duties

student growth.

### Instructional Leadership and Support

1. Observe and evaluate employee performance, conduct evaluation conferences, and serve

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as an appraiser for designated staff

2. Model and coach DHH teachers in implementing the Aldine Instructional Model, including planning, guided practice, and reflection
3. Support teachers in integrating evidence-based instructional strategies and new methods aligned with the Aldine Instructional Framework
4. Train and support teachers in IEP development and the use of therapeutic skills to aid students' social and behavioral development
5. Guide teachers in delivering lessons using varied techniques, including technology, consistent with IEP guidelines and student needs

## Curriculum and Planning

6. Lead teacher teams in aligning lessons with curriculum standards such as TEKS, ELPS, and other relevant guidelines
7. Facilitate planning sessions that focus on lesson pacing, differentiation, resource selection, and best practices for student engagement
8. Assist teachers in assessing students' learning styles and applying appropriate instructional strategies, materials, and equipment
9. Ensure adherence to Aldine curricular materials, maintaining a culture of respect and enthusiasm in classrooms

## Data-Driven Improvement

10. Support teachers and administrators in using data to improve instruction and assess student progress
11. Observe lessons and provide actionable feedback to enhance teacher performance and student success

## Collaboration

12. Work closely with Special Education and campus administration teams to develop and enhance instructional programs
13. Build strong relationships with teachers, administrators, and specialists to foster a collaborative learning environment
14. Work with students, parents, and staff to ensure high-quality specialized instruction for DHH students in the least restrictive environment

## Compliance

15. Adhere to all federal, state, and district policies and guidelines.
16. Attend required district and campus-level meetings and trainings, collaborating and presenting when necessary.

## Other

17. Perform any additional duties assigned by the special education program director, building principal, or Superintendent of Schools.

## Supervisory Responsibilities

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- Supervise assigned instructional assistants and assist in the supervision of assigned student teachers/interns and/or volunteers
- Maintain itinerant and parent advisor caseloads
- Collaborate with early childhood schools, ECI, and parent advisor on transition from ECI to preschool
- Work with member districts to train diagnosticians and speech language pathologists on DHH referrals and assessment requirements
- Facilitate professional development for itinerant and site-based DHH teachers

### Evaluation

The Lead Itinerant Teacher of Deaf and Hard of Hearing's evaluation is a responsibility resting with the Special Education Program Director. An evaluation shall be completed in writing at least once during the course of each school year.

### Work Environment

**Mental Demands:** Work with frequent interruptions, maintain emotional control under stress

**Tools/Equipment Used:** Standard office equipment including personal computer and peripherals

**Posture:** Frequent sitting and standing; occasional bending/stooping, pushing, pulling, and twisting

**Motion:** Repetitive hand motions; frequent keyboarding and use of mouse; occasional reaching

**Lifting:** Occasional light lifting and carrying (less than 15 pounds)

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

\*This position is funded by Federal/and or State grants, you understand that your employment is expressly conditioned on the availability of full funding for the position. If full funding become unavailable, the position is subject to termination, nonrenewal, or reassignment as applicable, based on experience and/or certifications.