

425 South Dana Avenue, P.O. Box 637 Rush City, MN 55069 (320) 358–3616 (651) 674–2436 (metro) (320) 358–1250 (fax) www.scred.k12.mn.us

Jamie Nord, Executive Director

SERVICE NAME	OTHER HEALTH DISABILITIES SERVICES
SERVICE DESCRIPTION	This service provides consultation for district staff on assessment and services for students who have other health disabilities (OHD). OHD is a separate eligibility category under Minnesota law. Students who qualify under this disability label typically have a chronic physiological or neurological basis for the disability. Due to the wide-range of health disabilities, there is a need for assistance in the area of assessment and in determining the educational needs and interventions for students with health disabilities. In addition, this service provides for staff development in the area of IEP development, data collection strategies, and information on medical conditions represented by students in SCRED participating districts.
PARTICIPAT- ING DISTRICTS	Chisago Lakes, East Central, Hinckley/Finlayson, North Branch, Pine City, and Rush City
SERVICE OUTCOMES	This service will result in the following outcomes:
Outcome 1	Students with OHD will receive thorough and complete assessments.
Outcome 2	Well-designed instructional programs will be provided for students with OHD through consultation and support services.
Outcome 3	District staff will be proficient in writing measurable goals and developing appropriate data collection systems for students with OHD.
Outcome 4	Instructional staff and related services personnel will have staff development available in the area of OHD.
SERVICE ACTIVITIES	The OHD consultant will conduct the following activities:
Evaluation Activities	 Assist teams in designing evaluation plans to determine OHD eligibility. Conduct a research review and through review of the student's medical records to understand the educational implications of the health disorder. Consult with district staff on writing evaluation summary reports for students with OHD.

Consultation and Support	
	 Collaborate with general education and special education staff regarding modifications that may help students with OHD reach their special education goals. Collaborate with special education staff on writing measureable IEP goals and designing data collection systems. Assist in IEP planning and implementation for students with OHD including attending IEP and SST meetings upon request and providing collaboration with Physical and Occupational Therapists on training in the use and care of special equipment and environmental modifications. Facilitate collaboration with medical service providers and the procurement of necessary documentation in collaboration with school nursing staff. Provide consultation with school staff on extended school year planning
	• Provide consultation with school staff on extended school year planning and instruction as needed.
Staff Development	• Remain current on state OHD eligibility criteria and provide training to
	district staff on any new changes.
	• Provide training for district staff on medical and educational implications of the various medical diagnoses included under OHD eligibility category.
BILLING	
FORMULA	This service is billed using a cost per WADM formula. Districts are billed the percentage of costs equal to the percentage of their district's WADM in

relationship to the total WADMs of participating districts.