

## Functional Academics Teacher-Position Description

To create a flexible class environment favorable to learning and personal growth for students with moderate to severe cognitive impairments; to establish effective rapport with students and their parents/caregivers/guardians; to motivate pupils to develop skills, attitudes and knowledge needed to provide a good foundation for education, in accordance with each student's ability as is reflected in their IEP; to establish collegial relationships with other staff members in the building and within the District; to help students acquire the skills necessary to support their development, with as much independence as is possible, into their home, family, school, and community in which they will live, learn, work, and recreate; to serve as Teacher of Record and Teacher of Service as determined appropriate by building and District administration; to monitor the implementation of the students IEP's, in compliance with the Policies and Guidelines of the MSD of Lawrence Township Schools, the state of Indiana, and the federal government.

Qualifications: Must possess a valid Indiana teaching license in Exceptional Needs: Intensive intervention (REPA, Rules 2002); Moderate/Severe/Profound/Multiply Handicapped or Severe Disabilities (Rules 46-47); or, Mental Retardation (Bulletin 400).