



Community Home Pre School Early Intervention Teacher (PEIP)

Position Description:

Reporting to the Director of PreK in the Student Support Unit, the PEIP Teacher delivers education services to identified preschoolers, ages 3-5 years, with exceptionalities in a center based community or home setting.

Reports To: Director of Early Childhood

Scope of Responsibility:

- Coordinate and conduct both initial and review IEPs
- Work with Community early education providers who have identified students with special needs in their programs.
- Provide direct and consultative educational services to identified exceptional preschoolers in a center based community or home setting.
- Provide training to parents of identified preschoolers with special needs.
- Coordinate related services with educational services to students in the community/home program.
- Provide in service training to community early education providers.
- Assist in the transition process of students entering into the preschool program and exiting preschoolers into school-aged program.
- Work with special education preschool staff on identified program needs.
- Lift, move, or position preschoolers on caseload as needed on their IEP.
- Perform all job responsibilities, as applicable, listed under the special education teacher job description.
- Perform other job related duties assigned by the Director of Early Childhood

Skills and Qualifications:

Successful candidates will be detail-oriented, independent self-starters who demonstrate an unwavering commitment to raising student achievement and who have a record of high performance in challenging situations and will also demonstrate:

- Certified in Preschool Special Education
- Three (3) years as a preschool Special Education Teacher
- Ability to organize and motivate people
- Establish and maintain cooperative and effective working relationships with others

- Integrity, initiative, and good moral character
- Ability to relate to students, staff, administration, parents, and community
- Possess desirable attributes of personality, enthusiasm, and interpersonal skills
- Proven track record of working with diverse individuals at all levels to drive decision-making and results
- Ability to be visionary and strategic is essential.

Desirable Qualifications:

- Master's Degree in Special Education.
- Experience working in the Jefferson Parish School System.
- Demonstrated ability to work independently and cooperatively with other professionals, children and their parents.
- Fluent in Spanish

Physical Involvement:

Sitting is required most of each work day. Must be able to operate office equipment. Standing, walking, reaching, bending, lifting up to 10 pounds is sometimes required. Ability to provide own transportation to schools, work locations, and meeting sites. Mobility skills necessary to access a variety of work locations, including locations not on the ground floor.

Compensation:

JPPSS offers a competitive salary that is commensurate with experience. JPPSS also offers a competitive benefits package.

Agreed and Accepted:

Employee Name

Employer Name

Employee Signature

Date

Employer Signature

Date