

ST. CLOUD AREA SCHOOL DISTRICT 742 1000 44th Ave N, Suite 100 St. Cloud MN 56303

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www.isd742.org

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER Committed to Workforce Equity, Diversity and Inclusion

JOB ID: 2462 April 27, 2015

POSITION:

Differentiation Specialist

LOCATION: District Wide

TYPE OF POSITION:

Teacher on Special Assignment 1.0 FTE

Hours may vary based on building/program needs

QUALIFICATIONS:

Required:

- B.S. Education Degree
- Minimum 5 years successful teaching experience with a current MN teaching license
- Demonstrated knowledge of best practices in classroom differentiation

Preferred:

- Gifted and talented certification
- Previous coaching or leadership experience
- Strong track record of student success, especially with gifted and talented students
- Experience in creating equitable learning environments for all students
- Experience with creating enrichment opportunities for elementary students
- Experience working in a co-teaching classroom environment
- Experience working in a push-in instructional model
- Knowledge of the School Wide Enrichment model

POSITION SUMMARY:

Under the direction of the building principal and the Talent Development and Accelerated Services Coordinator, the Differentiation Specialist will provide differentiation support for all classroom teachers. This person will provide targeted professional development to classroom teachers assigned to deliver instruction to high achieving students. The Differentiation Specialist will serve students by pushing into classrooms to provide differentiated learning activities. The expectation will be that a vast majority of time will be spent on direct student or teacher contact.

APPLICATION PROCESS: Please complete the on-line application found on the District's employment page.

DEADLINE FOR APPLICATION: May 8, 2015

ESSENTIAL FUNCTIONS:

Professional Development

- Work with teachers individually or in collaborative teams to provide support in planning and delivering differentiated learning and assessment options
- Collaborate with building leadership to plan and deliver professional development to all licensed staff centered around differentiation strategies
- Facilitate district level professional development in the area of differentiation
- Assist data teams in analyzing data and designing instruction to meet learner needs in order to close the achievement gap
- Continue personal professional growth in differentiated classroom practices and strategies to meet social emotional needs which are specific to high achieving/ability students
- Assist teachers in engaging students through differentiated teaching practices based on student cultural norms
- Assist teachers in creating structures to support differentiation including learning centers, small group instruction, curriculum compacting and enrichment options
- Model differentiation strategies in classrooms across all curricular areas
- Work positively toward meeting identified district and building improvement goals

Instructional Program

- Collaborate with building staff to plan school wide enrichment opportunities for all students
- Coordinate the delivery of school wide enrichment opportunities for all students
- Collect and analyze student and teacher data related to school wide enrichment programming
- Provide resources to meet the academic and social and emotional needs of students for teachers, students and parents when appropriate
- Administer Cognitive Abilities Assessment and analyze results to prepare to lead student classroom placement meetings

Other duties as assigned.

PHYSICAL FACTORS:

Frequent: walking, standing, sitting, hearing, talking, and seeing

<u>All Employees</u> of Saint Cloud School District 742 are responsible to support District goals, to work collaboratively and respectfully with diverse populations of staff, students and parents and model and to promote a welcoming working and learning environment. Employees are expected to support and adapt to change and demonstrate commitment to continuous performance improvement. Employees are responsible to establish and maintain effective communication with students, teachers, support staff, colleagues and parents, respect confidential matters, encourage a safe and secure environment throughout the District, and be dependable and accountable in the performance of their work.

It is the prerogative of the District to assign staff so as to best meet the needs of the District.