

EDUCATIONAL SERVICE CENTER OF LORAIN COUNTY

JOB TITLE: Teacher of the Visually Impaired

QUALIFICATIONS: Credentials which meet requirements for teacher certification as established by the Ohio Department of Education.
Intervention Specialist Certification/Licensure with Visually Impaired endorsement required.
(Superintendent approval required for any variations from above listing)

REPORTS TO: District Representative/ESC Director of Special Education

CONTRACT: Nine (9) Months

JOB DESCRIPTION:

1. Functions as a member of the evaluation team to provide a multi-factored evaluation to facilitate the assessment and diagnosis to determine eligibility for vision services.
2. Provide consultation to children, parents, teachers, and administrators regarding the needs of students who are blind/visually impaired.
3. Provide technology support to students and personnel using assistive devices.
4. Provide services for students who have differing communication styles.
5. Provide support for instructional assistants.
6. Provide direct instruction to blind/visually impaired students to support 504/IEP goals in the following areas – auditory skills, vocabulary, language development and reading.
7. Monitor students progress in academic subjects and provide instruction in compensatory skills as needed in the areas the students may have difficulty with as a result of the vision impairment. (This does not include tutoring in subject areas once materials and methods have been modified to accommodate the vision loss).
8. Provide direct instruction in Braille reading and writing.
9. Provide direct instruction in use of low vision devices; abacus, typing/keyboarding, adaptive devices (e.g. computers, note takers, tape recorders), listening skills, visual efficiency, concept development, daily living/self help skills, career readiness, leisure and recreation skills, social skills, organizational and study skills, and self advocacy.
10. Participate in 504/IEP meetings for students served; coordinate planning for instructional and behavioral strategies with the 504/IEP team.
11. Assist in modifications of the educational environment for students who are blind/visually impaired.
12. Acts as resource person for classroom teachers regarding strategies, adaptations, assessments and resource materials for blind/visually impaired students.
13. Maintain accurate and complete student records and records of provided services; prepare and submit all required reports.
14. Additional duties and responsibilities as assigned by the district representative/Director of Special Education.